MHA@GW

	Milken Institute School of Public Health **MHA@GW** **Online Master of Health Administration** **2024-2025**
Milken Institute School of Public Health THE GEORGE WASHINGTON UNIVERSITY	

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Mission Statement

The mission of the MHA@GW is to prepare experienced learners who are currently working full-time in the health sector to assume roles in healthcare leadership. We prepare our students for these roles through didactic knowledge transfer, building skills via the online and in-person classroom education along with wide-ranging experiential learning opportunities to assure their success in the healthcare field. Our curriculum is centered on the application of reflective learning in the practice of healthcare management and leadership.

We emphasize career planning, professional development, and experiential models driven by adult learning methods to prepare our graduates to effectively transition into mid-level and senior management and leadership positions. Our focus is on our core competencies, and we continue to maintain close contact with alumni so that they may provide meaningful input to the Program.

To assure the highest quality of instruction, we invest in all our faculty to help them be the best they can be, focusing on strengths and pursuing opportunities for improvement and collaboration amongst leadership and faculty in order to build a well-functioning collegial group, and create an environment and culture where all faculty feel free and safe each day and to lift up the very best in all of us.

Overview

Since its founding in 1959, the Master of Health Administration Program offers training in health services administration to help meet the growing need for skilled leaders to manage health-related organizations and programs. Because it recognizes and responds to the fast-paced, dynamic changes occurring in the industry today, the Program is well-positioned to prepare not only health care managers, but the health care leaders of tomorrow. An MHA degree from the Department of Health

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Policy and Management incorporates business and medical informatics training, knowledge of health care systems, law and policy, critical values in decision making, and much more. The Department's special strengths include an emphasis on experiential learning and community service, distinguished faculty, research collaborations and relationships with policymaking and health care organizations in Washington, DC. Active alumni and student associations foster mentoring, networking and other professional development opportunities. Building on our 60 years of experience preparing health care leaders and our recent success in e-learning, the online MHA degree (MHA@GW) is designed for adult learners who possess either clinical or administrative experience in healthcare delivery. The MHA@GW is designed to be completed in two years but can be completed in five years. Classes are taught in a hybrid model combining online modules (ten weeks in length) and, face-to face intensive classes. The MHA@GW curriculum focuses on developing the skills and values needed for persons who seek to create highly effective healthcare organizations. Leadership and ethics are taught during the two of the four on-campus session and is integrated into the various online modules. Ten week long online modules concentrate on the eight core content areas required by healthcare leaders. These include management and strategy, finance and quantitative methods, quality improvement, informatics and decision science, community health and quantitative methods, law and policy and systems thinking and learning. The culminating activities for MHA@GW students include a major field-based research project and a portfolio that demonstrates the achievement of program competencies and presentation of a leadership portfolio.

Goals
Graduates of the program will be expected to:
- Manage organizational change and promote organizational and clinical excellence.
- Manage health services organizations under alternative financing mechanisms.
- Lead and manage human resources in diverse organizational environments.
- Manage information resources to assist in effective decision making and clinical management.
- Use statistical, quantitative, and economic analyses in decision-making.
- Identify ways to improve both business and clinical outcomes of health services organizations.
- Implement and enforce ethical decision-making practices.

Course Requirements
All MHA@GW students enroll in 50 total credits. MHA@GW students must complete all eight online modules, four face-to-face immersions along with two organizational research project classes. Prerequisites for admission into the MHA@GW include an undergraduate course in introductory financial accounting and an introductory course in statistics with grades of B or higher. All MHA@GW students must have a minimum of two years of full-time clinical or administrative experience and be currently employed by a healthcare related organization.

Additional Graduation Requirements
In addition to completing the MHA@GW requirements, students must also complete CITI Training, Academic Integrity Quiz, and Professional Enhancement Hours. A detailed description of these requirements can be found in Appendix I of this document.

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Program-Specific Competencies

The goal of the Master of Health Administration is to provide health care delivery organizations with talented graduates who possess the knowledge, skills and attitude to deliver health services in the most effective and efficient manner possible. The online Master of Health Administration degree is designed to provide students with the ability to develop and demonstrate leadership, communication and relationship management, business skills and knowledge, professionalism and healthcare knowledge applied across the widest possible spectrum of healthcare delivery organizations. Upon completion of the MHA@GW, students will demonstrate competence to:

- Demonstrate leadership by leading and managing others, planning and implementing change and engaging in honest self-assessment (Modules 1 and 8 and immersions 1, 2 and 4)
- Enhance and improve communication and relationship management within interpersonal communication, verbal and written communication, and team-based processes (All modules, immersions, organizational research project and final portfolio)
- Demonstrate the breadth of core business skills and knowledge in the following areas:
  - Solving business problems and decision making, and project management (Modules 1, 6 and 8 and immersion 2)
  - Quantitative skills, financial management, economic analysis and information and technology management (Modules 2, 3 and 5)
  - Legal principles, marketing, quality improvement, organizational dynamics and governance(Modules 1, 6, 7, 8 and immersion 3)
- Apply the core elements of ethics and professionalism to improve management practice within health care delivery organizations (All modules and immersions)
- Apply appropriate knowledge of healthcare policy issues and trends, healthcare personnel, standards and regulations and population health and assessment to optimize the delivery of services (Module 4 and immersion 3)

A complete list of program competencies is in Appendix II.

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Milken Institute School of Public Health — THE GEORGE WASHINGTON UNIVERSITY	Milken Institute School of Public Health **Master of Health Administration** **MHA@GW** **Program-at-a-Glance** **2024-2025**	
Required Core Courses (41 credits)		**Credits**
HSML 6264-DE	Healthcare Management and Strategy (Module 1)	5
HSML 6265-DE	Medical Informatics and Decision Management (Module 2)	5
HSML 6266-DE	Healthcare Financial Management (Module 3)	5
HSML 6267-DE	Community Engagement (Module 4)	5
HSML 6268-DE	Economics and Quantitative Methods (Module 5)	5
HSML 6269-DE	Quality and Performance Improvement (Module 6)	5
HSML 6282-DE	Research Project 1 *(concurrent with HSML 6269)*	1
HSML 6280-DE	Healthcare Law and Policy (Module 7)	5
HSML 6283-DE	Research Project 2 *(concurrent with HSML 6280)*	1
HSML 6281-DE	Capstone – Systems Thinking and Learning (Module 8)	4
PUBH 6080	Pathways to Public Health^	0
On-Campus Immersion Requirements (credits)		**Credits**
HSML 6255	Leadership and Ethics I (Immersion 1)	1.5
HSML 6256	Leadership and Ethics II (Immersion 2)	3
HSML 6258	Health System Analysis (Immersion 3)	3
HSML 6259	Organization Research Project and Portfolio Presentation (Immersion 4)	1.5
	Course Distribution	**Credits**
	Core Courses	41
	Immersions	9
	Total Degree Credits	**50**

^ Must be completed prior to starting Module 4 (HSML 6267). Students who have previously earned a degree from a CEPH accredited school/program of public health are exempt from this requirement.

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Appendix I. Graduation Requirements

1. Graduate Credits: 50 graduate credits are required.

2. Courses: Successful completion of the core courses and the specific courses are required.

3. Pathways to Public Health: Must be completed prior to starting Module 4 (HSML 6267). Students who have previously earned a degree from a CEPH accredited school/program of public health are exempt from this requirement.

4. ePortfolio: All MHA@GW students must complete a comprehensive leadership portfolio

5. Grade Point Average: A 3.0 (B average) overall grade point average is required.

6. Time Limit: The degree must be completed within five years.

7. CITI Training : All students are required to complete training regarding human subject protection regulation and the Health Insurance Portability and Accountability Act of 1996 (HIPAA). To fulfill this requirement, you must complete the Collaborative IRB Training Initiative (CITI) Course in The Protection of Human Research Subjects.

8. Academic Integrity Quiz: All students are required to review the George Washington University Code of Academic Integrity and take the quiz within their first semester of study. The Code of Integrity and step- by-step instructions can be found here: http://publichealth.gwu.edu/integrity.

9. Professional Enhancement Hours: Students must participate in 8 hours per degree program of Public Health-related lectures, seminars, and symposia related to your field of study. Professional Enhancement activities supplement the academic curriculum and help prepare students to participate actively in the professional community. Opportunities for professional enhancement are regularly published via the Milken Institute SPH Listserv and through your department or advisor. Students must submit documentation of Professional Enhancement activities to the Office of Student Records. Find the Professional Enhancement submission form here and include a description of the program agenda and proof of attendance.

10. Applying for Graduation. Upon completing degree requirements students are to apply for graduation. The table below outlines which is the correct term to apply for graduation as well as the respective commencement week to attend.

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Final Term	Apply for	Commencement Week to Attend
Spring 1	Spring Graduation	May of current year
Spring 2	Summer Graduation	May of current year
Summer	Fall Graduation	May of next year
Fall	Fall Graduation	May of next year

Course Descriptions and Registration information can be found in the University Bulletin here.

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Appendix II. Program Competencies

Communications and Interpersonal Effectiveness
Interpersonal Communication
Presentation Skills
Working in Teams
Writing Skills

Critical Thinking, Analysis, and Problem Solving
Economic Analysis
Financial Management
Health Policy Formulation, Implementation, and Evaluation
Information and Technology Management
Legal Principles
Marketing
Planning & Managing Projects
Population Health
Quality and Performance Improvement
Quantitative Skills
Risk Management
Solving Business Problems and Making Decisions
Standards and Regulations
Strategic Planning
Systems Thinking

Management and Leadership
Ability for Honest Self-Assessment
Healthcare Issues and Trends
Healthcare Personnel
Human Resource Management
Leading and Managing Others
Organization Behavior and Governance
Planning and Implementing Change

Professionalism and Ethics
Continuing Education and Life-Long Learning
Professional and Community Contribution
Professional and Managerial Ethics